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Culture and Community

		current grade tly or recentl		-	ren). Note: Pl ol.	ease indic	ate only
6		v	•	•			
7							
 8							
9							
* 2. 1.a: The	e staff at my	child's scho	ol models fa	irness and	respect.		
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 3. 1.b: My	child is val	ued and care	d for at the	school.			
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 4. 1.c: My	child's tead	hers are pos	itive role m	odels.			
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 5 1 d∙ Mv	child's sch	ool is welcom	nina				
Strongly	ciiiu 3 3cii	Moderately	Slightly	Slightly	Moderately		Strongly
Disagree	Disagree	Disagree	Disagree	Agree	Agree	Agree	Agree
* 6. 1.e: My	child enjoy	s being at sc					
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 7. 1.f: My	child's scho	ol is safe.					
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree

* 8. 1.g: My	child's scho	ool is clean.							
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree		
* 9. 1.h: My	child's scho	ool is sensitiv	ve to our cul	ture and b	ackground.				
Strongly		Moderately	Slightly	Slightly	Moderately		Strongly		
Disagree	Disagree	Disagree	Disagree	Agree	Agree	Agree	Agree		
* 10. 1.i: My child has a relationship with at least one teacher who keeps an eye on their academic progress and overall wellbeing at school (this may be called an advisor).									
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree		
* 11. 1.j: The	ere are clea	r expectation	ns for behav	ior and co	nduct at my cl	nild's scho	ol.		
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree		
harassment. Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree		
Disagree	O	Disagree	Disagree	Agree	Agree	Agree	Agree		
* 13. 1.l: My school. Strongly Disagree	child's sch	ool provides Moderately Disagree	effective tra	ansition pro Slightly Agree	ograms into a Moderately Agree	nd out of n	niddle Strongly Agree		
* 14. 1.m: M	y child can	meet with th	ne school co	unselor inc	lividually whe	n needed.			
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree		
* 15. 1.n: Th group, class		_	rides a varie	ty of suppo	ort services (i.	e. individu	al, small		
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree		
							0		

-		nool provides entally and h			about what mi	iddle scho	olers are
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
	•	nool provides	0 0 1	-	s for families tunities).	to particip	ate in the
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
_	_	rovides me w ssessments). Moderately Disagree	Slightly Disagree	timely asse Slightly Agree	essment data a Moderately Agree	Agree	Strongly Agree
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
	\bigcirc			\circ		\bigcirc	
² 20. 1.s: My progress.	child's tea	chers comm	unicate freq	uently to k	eep me updat	ed about 1	my child's
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
_		opportunities areer shadow Moderately			community as pring, etc.)	part of the	eir learning Strongly
Disagree	Disagree	Disagree	Disagree	Agree	Agree	Agree	Agree

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Curriculum	n, Instruct	ion, and As	sessment				
* 22. 2.a: My	y child's tea	achers under	stand the sı	ubjects they	y teach.		
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 23. 2.b: Te	achers talk	to me about	my child's	social and e	emotional wel	lbeing.	
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
	achers enc	ourage my cl					
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
					their learning s, selecting pr Moderately Agree		
learn at thei	r own pace		_		ing difference accommodation Moderately Agree		-
* 27. 2.f: Wh	nat my chilo	l is learning :	seems relev Slightly	ant for futu Slightly	ire success. Moderately		Strongly
Disagree	Disagree	Disagree	Disagree	Agree	Agree	Agree	Agree
economic st Strongly	atus).	Moderately	Slightly	Slightly	ties (i.e. cultu		Strongly
Disagree	Disagree	Disagree	Disagree	Agree	Agree	Agree	Agree

* 29. 2.h: I f	eel the wor	k is at an app	propriate lev	vel for my o	child (not too	easy, not t	oo hard).
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 30. 2.i: My Strongly Disagree	child's tea	chers make a Moderately Disagree	an effort to 1 Slightly Disagree	make learn Slightly Agree	ing fun. Moderately Agree	Agree	Strongly Agree
	\bigcirc					\bigcirc	
_		-		_	ct area in othe glish class, m Moderately Agree		
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
					ate in physical s, and fitness)		(ex: sports
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 34. 2.m: M develop thei Strongly Disagree	-		variety of c Slightly Disagree	lubs and ac Slightly Agree	ctivities that h Moderately Agree	aelp them o	explore and Strongly Agree
					ts and familie nol prevention Moderately Agree		_

* 36. 2.o: My child has opportunities to work with other students in class.										
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree			
* 37. 2.p: My child's teachers provide support when they struggle with school work.										
Strongly	Diagona	Moderately	Slightly	Slightly	Moderately	A	Strongly			
Disagree	Disagree	Disagree	Disagree	Agree	Agree	Agree	Agree			
		O				\bigcirc				
* 38. 2.q: M	y child's tea	achers help t	hem set lear	rning goals						
Strongly		Moderately	Slightly	Slightly	Moderately		Strongly			
Disagree	Disagree	Disagree	Disagree	Agree	Agree	Agree	Agree			
* 39. 2.r: My	child uses	technology t	to support t	heir learnir	ng.					
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree			
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	r achievemen Moderately Agree	Agree	Strongly Agree			
* 41. 2.t: My notes, remainstrongly Disagree		chers provid Moderately Disagree	e descriptiv Slightly Disagree	e feedback Slightly Agree	on their work Moderately Agree	α (i.e. com:	ments, Strongly Agree			
Disagree	Disagree	Disagree	Disagree	Agree	Agree	Agree	Agree			
		quizzes and earned (i.e. p			ers give them	different	ways to			
						different	ways to Strongly Agree			
show what t	hey have le	earned (i.e. pi Moderately	rojects, disc Slightly	sussions, ar Slightly	t). Moderately		Strongly			
show what to Strongly Disagree * 43. 2.v: At	Disagree my child's	Moderately Disagree	Slightly Disagree have opport	Slightly Agree	Moderately Agree	Agree	Strongly Agree			
show what to Strongly Disagree * 43. 2.v: At	Disagree my child's	Moderately Disagree school, they	Slightly Disagree have opport	Slightly Agree	Moderately Agree	Agree	Strongly Agree			
show what to Strongly Disagree * 43. 2.v: At (i.e. music, a Strongly	Disagree my child's art, technol	Moderately Disagree school, they ogy, health a	rojects, disconsisted signal straight signal straight signal straight signal signal straight s	Slightly Agree cunities to peducation) Slightly	Moderately Agree Darticipate in a moderately Moderately	Agree a variety o	Strongly Agree of courses Strongly			

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Leadership	and Orga	nization					
* 44. 3.a: A	clear vision	and mission	drives the	school.			
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 45. 3.b: At	my child's	school, discij	pline policie	es are fair, o	consistent, and	d respectf	ul.
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 46. 3.c: Th parents/gua		t my child's s	school collal	porate with	the entire co	mmunity,	including
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 47. 3.d: Th	ie leaders a	t my child's s	school are w	velcoming a	and approacha	able.	
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
		my child's s		ve teachers	, students, and	d parents	in decision
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree
* 49. 3.e: I a	m able to n	neet with my	child's tear	n of teache	rs when need	ed.	
Strongly Disagree	Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Agree	Strongly Agree